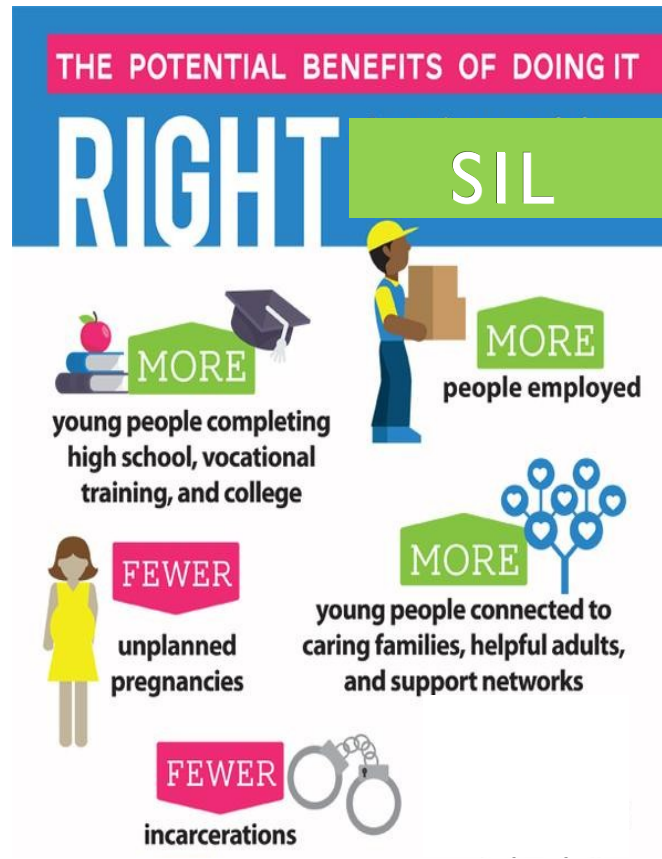


## criteria for Participation

- adjudicated dependent or delinquent and referred to be considered for admission
- enrolled in an educational program beginning within three (3) months of program acceptance
- have demonstrated a level of social and emotional maturity
- be capable and willing to obtain part-time employment within the first three (3) months of program participation
- adhere to the program's behavior code as detailed in the client contract.

## Application Process

The referral unit of the referring agency can fax a request for service form to Tabor's intake department.



**Program Contact:**  
Donnique Bell, Director of Programs  
Phone: 215-842-4800 EXT. 334  
Fax: 215-842-4809  
Email: Donnique.Bell@tabor.org  
57 East Armat Street  
Philadelphia, PA 19144

**WWW.TABOR.ORG**

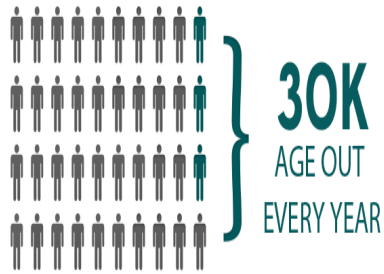


## Tabor Children's Services Supervised Independent Living Program (SIL)

### Success **Beyond Emancipation**

For young people transitioning to adulthood & a self-sufficient life.

“ We are not equipped to go through this world ALONE. ”



# THAT'S 80 A DAY

These youth are suddenly on their own. Many have experienced difficult pasts and are at a much higher risk for outcomes such as:

## HOME LESS NESS

*In one study,*

# 31%

*had either been homeless or had couch-surfed.*



## Mission Statement

We are committed to supporting positive youth development by facilitating youth skill enhancement to promote successful independent living.

## Population Served

Youth who are adjudicated dependent or delinquent and meet the eligibility requirements for independent living services. Youth must be approaching 18 years of age, participate in life skills training and be committed to obtaining further education with the intent to become self-sufficient.

## Program Services

- Life Skills and Youth Development
- Case management
- Apartment set-up
- Education
- Employment
- Financial Support and Allowance
- Clothing and Personal Appearance
- Social, Cultural and Recreational Activities
- Health and Behavioral Health
- Counseling
- Referrals

## Life Skills

- educational, vocational and career planning
- work life, job ethics and study habits
- decision-making, goal planning use of leisure time and self-reliance
- social relationships, communication, negotiation, and conflict resolution
- use of mental health resources, housing, and other community resources
- budgeting, financial planning, banking and money management
- household maintenance
- food purchase, preparation, and storage
- Self-care, nutrition, exercise and family planning

**The SIL Goal** is to ensure that adolescents successfully obtain needed skills to reach their highest potential and achieve independence.